

# The Sound of Music

September 15-24, 2023

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Fridays & Saturdays at 7:30 pm

Sundays at 3:00 pm

2<sup>nd</sup> Street Stage

Hannah Block Historic USO/Community  
Arts Center

120 South 2<sup>nd</sup> Street



The final collaboration between Rodgers & Hammerstein was destined to become the world's most beloved musical. Featuring the cherished songs, "Climb Ev'ry Mountain," "My Favorite Things," "Do Re Mi," "Sixteen Going on Seventeen" and the title number, *The Sound of Music* won the hearts of audiences worldwide, earning five Tony Awards and five Oscars. The inspirational story, based on the memoir of Maria Augusta Trapp, follows Maria, an ebullient postulant who serves as governess to the seven children of the imperious Captain von Trapp, bringing music and joy to the household. But as the forces of Nazism take hold of Austria, the von Trapp family must make a moral decision.



## About the Thalian Association

Thalian Association Community Theatre is a non-profit, membership organization that's dedicated to enhancing the rich artistic environment of the Cape Fear region. Tracing its roots back to 1788, the Thalian Association Community Theatre was founded to provide arts education and bring the excitement of the performing arts to Wilmington, North Carolina. Today the Thalian Association Community Theatre produces five major productions annually on the Main Stage at historic Thalian Hall, offers a Youth Theatre program and professionally manages the Hannah Block Historic USO/Community Arts Center for the City of Wilmington. In 2007, the North Carolina legislature named the Thalian Association Community Theatre the Official Community Theater of North Carolina.

## “My Favorite Things” Activity

In *The Sound of Music*, the character Maria sings a song about her favorite things. Read the lyrics to the song below.



Raindrops on roses and whiskers on kittens

Bright copper kettles and warm woolen mittens

Brown paper packages tied up with strings

These are a few of my favorite things

Cream colored ponies and crisp apple strudels



Doorbells and sleigh bells and schnitzel with noodles

Wild geese that fly with the moon on their wings

These are a few of my favorite things

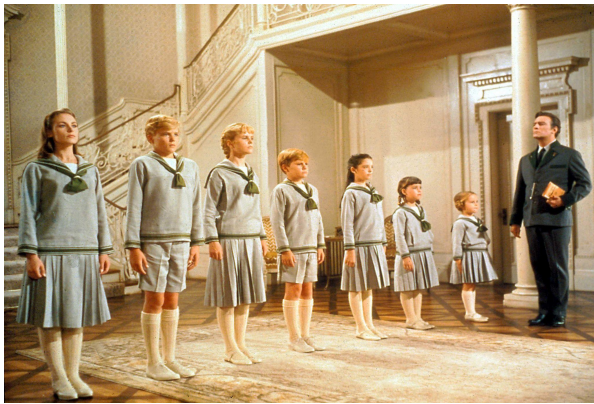


Girls in white dresses with  
blue satin sashes

Snowflakes that stay on  
my nose and eyelashes

Silver white winters that  
melt into springs

These are a few of my  
favorite things



When the dog bites

When the bee stings

When I'm feeling sad

I simply remember my favorite things

And then I don't feel so bad



## “My Favorite Things” Mad Libs Lyrics!

This Mad Libs-style activity asks you to write your own lyrics to “My Favorite Things.”

Oscar Hammerstein, a songwriter and part of the iconic duo Rodgers & Hammerstein, started writing these lyrics by making a list of his own favorite things. Begin preparing to write your own lyrics by **brainstorming a list** of your favorite things using the space below.

### List of my favorite things

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### Parts of Speech

Article      Adjective      Noun      Verb  
|      /      |      /  
**The** **old, tired** **man** **was sitting**

Preposition      Article Noun      Conjunction      Adverb  
|      /      |      |      |  
**under** **a tree** **and** **patiently**

Verb      Preposition      Pronoun      Noun      Verb  
|      |      |      |      /  
**waiting** **for** **his** **son** **to arrive.**

Next, practice learning to identify the **parts of speech**. This will help you figure out which type of words to use when you are writing in your Mad Libs lyrics.

The parts of speech describe how words function in a sentence.

English has nine parts of speech: **noun, pronoun, verb, adjective, adverb, determiner, preposition, conjunction, and interjection.**



## Identifying Parts of Speech

Using some of the words from your list above, write down three words that fall under each part of speech category below. Remember, how a word is used in a sentence can determine its meaning and which part of speech it is!

**Nouns** - A person, place, thing, or idea

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Pronouns** - A substitute for a noun

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



This image shows two people named **Maria** and **Captain von Trapp** (nouns)

**Verbs** - Express actions and states of being

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Adjectives** - Modify or describe a noun or pronoun

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

This image shows Maria and the von Trapp children **jumping** (verb)

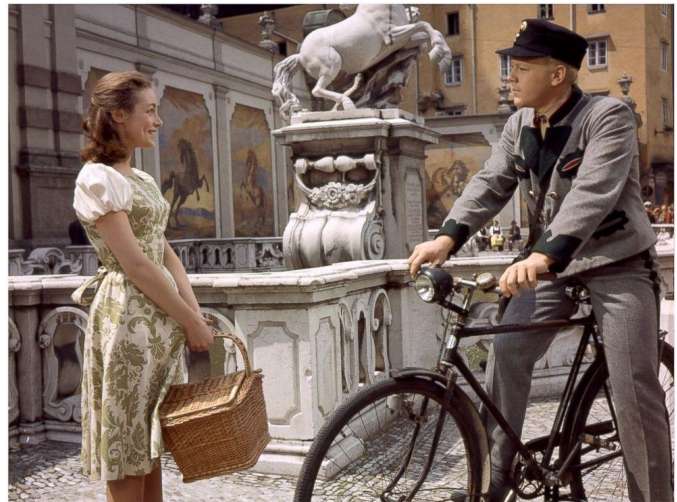


**Adverbs** - Modify or describe a verb, adjective, or other adverb

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Determiners** - Limit or determine a noun (includes articles)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



This image shows Lisel von Trapp and Rolf meeting **in** the town square (**preposition**)

**Prepositions** - Show location or time and link nouns to other words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Conjunctions** - Join words, phrases, or clauses

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



This image shows Maria and **the** children dancing (**determiner**)

**Interjections** - A short exclamation or expression

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

This image shows Maria and the children singing **beautifully** (**adverb**)





## Writing Your Lyrics

Now, use the list of your favorite things for ideas and your knowledge of the parts of speech to identify which type of word to use. Fill in each blank with the

appropriate type of word as

indicated in the parenthesis below. Try to arrange your words so the lyrics make sense, or don't – that's the fun of Mad Libs!



\_\_\_\_\_ **on** \_\_\_\_\_  
(plural noun) (preposition) (plural noun ending in "s")

**and** \_\_\_\_\_ **on** \_\_\_\_\_  
(conjunction) (plural noun) (preposition) (plural noun ending in "s")

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  
(adjective) (adjective) (plural noun ending in "s")

**and** \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  
(conjunction) (adjective) (adjective) (plural noun ending in "s")

\_\_\_\_\_ \_\_\_\_\_ **that** \_\_\_\_\_  
(adjective) (noun) (adverb) (action verb)

**with**

**the**

\_\_\_\_\_

(preposition) (determiner - article)

(noun)

**on**

\_\_\_\_\_

\_\_\_\_\_

(preposition)

(pronoun)

(plural noun ending in “s”)

**These**

**are**

**a**

\_\_\_\_\_

(pronoun)

(verb)

(article)

(pronoun for “things” below)

**of**

**my**

**favorite**

**things!**

(preposition)

(pronoun)

(adjective)

(noun)

After finishing your Mad Libs lyrics, pair up with a partner to practice singing or reading your version of “My Favorite Things.”





## The Sound of Music Coloring Activity

