# Thalian Association Community Theatre announces

Teacher Resource Guides and Lesson Plan Activities for all Youth Theatre Productions. Printable resources are available on our website thalian.org. Click on Youth Theatre using the pulldown button, click on Teacher Resources.

## RESOURCES AVAILABLE ONLINE NOW FOR 2015-2016 SEASON!

#### Theatre Arts in the classroom

As part of Thalian Association Community Theatre's dedication to the enrichment of arts education for our community's youth, these resources are intended to provide helpful information for teachers and students to use before and after attending our performances.

**Educators are** encouraged to use our resource suggestions as springboards to lead your students into meaningful learning, extending the dramatic experience of the plays.

#### Writing or drawing contests for

**students** are included in most resource guides with prizes of: being published on our website; free tickets to a show; one academy class free for 3 months; one free theatre workshop for your entire classroom!

Free Tickets For Teachers for all special preview nights, with additional tickets available for only 6.00 each. Reservations are required, contact: reservations@thalian.org

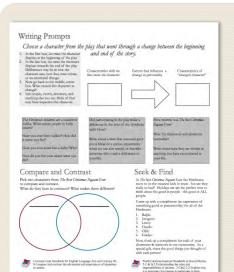
Thalian Association
Community Theatre

Making Arts Accessible to our Community!



#### **FEATURING:**

GENERAL INFORMATION ABOUT OUR PRODUCTION ALONG WITH SOME CREATIVE ACTIVITIES TO HELP YOU MAKE CONNECTIONS TO YOUR CLASSROOM CURRICULUM & COMMUNITY SERVICE, BEFORE AND AFTER THE SHOW.



# ESSENTIAL

THE PRODUCTION &
ACCOMPANYING ACTIVITIES
ADDRESS NORTH CAROLINA
ESSENTIAL STANDARDS IN

THEATRE ARTS, A.1, 3.A.1.2, SOCIAL STUDIES, 2.C&G.2, 2.C&G.2.2

Vocabulary Enrichment	Fact or Opinion?
The following sentences are drawn directly from the text of The Best Christman Pageant Ever. Students can drive meanings of the highlighted words by hearing them in context.	Review the following statements and decide if each is a fact or an opinion.
Mom said Mrs. Slocum was in traction. How can she talk on the phone if she's in traction?	<ul> <li>The Hermans were the worst kids in the history of the world.</li> <li>The Herdmans stole doughnuts from the firemen.</li> <li>Imogene Herdman played the part of Mary in the Christmas</li> </ul>
Remind the Angel choir not to stare at the audience and don't let them wear clunky shoes or high heels.	Pageant.  Gladys Herdman had more spirit than any other child who ever played the Angel.
You little children will be our angels so please remind your mothers that you'll need bed sheets.	The Herdmans' cat was mean.     Mrs. Bradley did a better job directing the Christmas pageant
Miss Grachner, the librarian, told Mother that she might as well retire.	than Mrs. Armstrong.  • Alice kept notes about the pageant rehearsal in her diary.  • Mrs. Armstrong got wrapped up in her telephone cord and
We put Gladys in a bureau drawer.	broke her leg
Out of the black night with hornble vengeance, the Mighty Marvol	<ul> <li>Gladys thinks they should name the play Revenge at Bethlehem.</li> </ul>
On Christmas Eve, the church was <b>jammed</b> full. Everybody came to see what the Hermans would do.	<ul> <li>Firefighters came to the church because of smoke during the final dress rehearsal.</li> <li>As a Wise Man, Leroy gave a baked ham instead of</li> </ul>
"Not a very Christian sentiment," my father said.	<ul> <li>As a wise stan, Leroy gave a macon nam instead or Frankingense.</li> </ul>
Total very Comment Remarkers, my tames said.	
Questions for Discussion	N.C. Common Core Standards for English Language Arts and Literacy L1.4a: Use sentence-lever context as a clue to the meaning of a word or phrase.
<ol> <li>The Herdmans are called "the worst kids in the history of the w</li> </ol>	world." What were some of the things they did to carn this
reputation? From the text: "they find and stole and smoke eigens (over the name of the Land in rain and set fire to Frail Streemsker's broken don	the girls) and talked dirty and hit little kids and caused their teachers and took on tool house."
<ol><li>What did the Herdmans hear for the first time, at the first rehea</li></ol>	areal for the pageant? They had never heard the story before and were
interested in the characters and erents described in the play.	
<ol><li>Since the Christmas story is new to the Herdman's, how do they</li></ol>	
really be "Revenge at Bethlehom" with the Wise Men as child-welfare we 4. When it came time to assign parts for the Christmas pageant, no	
<ol> <li>when it came time to assign parts for the Christmas pageant, is Glady: Herdman was playing the angel and the hids were afreid that she :</li> </ol>	
<ol> <li>The Herdman's did not attend church, so what prompted them refreshment urre arral in Sunday school.</li> </ol>	
<ol> <li>Although we do not learn much about their parents in the play,</li> </ol>	this is what is written in the book about the Herdman's parents:
	or anything about him, because when Gladys was two years old he
	ed him. Now and then you'd see Mrs. Herdman, walking the cat on
a length of chain around the block. But she worked double	z shifts at the shoe factory and wasn't home much. So the
Herdmans pretty much looked after themselves	
Answer using Complete Senter	2000
Should children be responsible for their own behavior or should	
Should charge not responsible for their own behavior or should     How did the Herdmans change from the beginning of the story	
Do you think the Herdmans' lives have been changed because of	
4. What lessons did the church members learn from watching the	
5. What do you think is the moral of the story?	
N.C. Common Core Standards for English Language Arts and Litera information presented onally or through other media.	scy SL.2: Ask and answer questions about key details in a test read aloud or

#### COMMON CORE

THE PRODUCTION &
ACCOMPANYING ACTIVITIES
ADDRESS NORTH CAROLINA
COMMON CORE STANDARDS FOR

ENGLISH LANGUAGE ARTS AND LITERACY, R.L.1.2, L1.4A, SL.2, W.5.3

COMMON CORE STANDARDS FOR ENGLISH LANGUAGE ARTS AND LITERACY RL.9

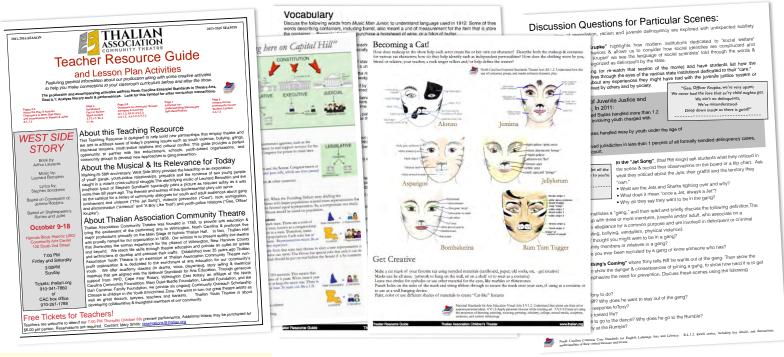
### Thalian Association Community Theatre

Teacher Resource Guides and Student Contests are now available for all Youth Theatre Productions.

Printable resources available on our website www.thalian.org

#### Free Tickets For Teachers!

Oct. 8th; Dec. 2nd; Jan. 21st; Feb. 25th; April 27th



#### 2015-2016 Season

#### West Side Story

October 9-11 & 16-18 2015 Free Tickets for Teachers Thursday October 8th!

#### Babes in Toyland

December 3-6, 2015

Free Tickets for Teachers Wednesday December 2nd

#### It Takes Two

January 22-24, 2016

Free Tickets for Teachers Thursday January 21st

#### Disney's 101 Dalmatians Kids

February 26-28 & March 4-6, 2016 Free Tickets for Teachers Thursday February 25th

#### The Secret Garden: Spring Edition

April 28-May 1, 2016

Free Tickets for Teachers Thursday April 27th

All performances are on the Second Street
Stage at the Hannah Block Historic USO/
Community Arts Center
(Corner of Second and Orange Streets)

Printable Teacher Resource Guides and Lesson Plan Activities are available on our website <a href="www.thalian.org">www.thalian.org</a>

Click on Youth Theatre then scroll to find Teaching Resources.

# RESOURCES AVAILABLE ONLINE NOW FOR 2015-2016 SEASON!

Featuring General information about our production along with some creative activities to help you make connections to your classroom curriculum & community service, before and after the show.

The production and accompanying activities address:

#### North Carolina Essential Standards in Theatre Arts,

Goal A.1: Analyze literary texts and performances. 3.A.1.2: Evaluate formal or informal theatre productions in terms of the emotions or thoughts they evoke.

**North Carolina Essential Standards in Social Studies** 2.C & G.2 Understanding the roles and responsibilities of citizens. 2.C&G.2.2 Explain why it is important for citizens to participate in their community.

#### North Carolina Common Core Standards for English Language Arts and Literacy:

R.L.1.2: Retell stories, including key details, and demonstrate understanding of their central message and lesson. L1.4a: Use sentence-level context as a clue to the meaning of a word or phrase. SL.2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media. W.5.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

Common Core Standards for English Language Arts and Literacy RL.9.Compare and contrast the adventures and experiences of characters in stories.